

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: SMITH EL

Campus #: 015907165

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: ACCEPTABLE

Total Enroll

Grade 5

School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing												
Grade 3 (English)												
Reading	2000	87.9%	76.7%	83.6%	61.6%	65.0%	60.8%	*	-	-	52.6%	71.4%
	1999	88.0%	73.5%	81.7%	58.0%	38.5%	67.3%	-	-	-	41.9%	76.3%
Math	2000	80.6%	69.4%	75.4%	62.2%	50.0%	67.3%	*	-	-	64.1%	60.0%
	1999	83.1%	69.1%	68.9%	43.5%	33.3%	48.3%	-	-	-	42.2%	45.0%
All Tests	2000	77.1%	63.3%	67.9%	52.7%	50.0%	53.8%	*	-	-	51.3%	54.3%
	1999	78.9%	61.6%	64.7%	36.0%	21.4%	43.1%	-	-	-	28.3%	45.0%
TAAS % Passing												
Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	75.0%	75.0%	-	75.0%	-	-	-	57.1%	100.0%
	1999	74.2%	68.6%	78.8%	*	-	*	-	-	-	*	-
Math	2000	75.1%	78.5%	72.3%	45.5%	-	45.5%	-	-	-	33.3%	60.0%
	1999	74.9%	72.0%	75.6%	*	-	*	-	-	-	*	-
All Tests	2000	66.3%	68.9%	66.7%	41.7%	-	41.7%	-	-	-	28.6%	60.0%
	1999	65.4%	60.7%	66.9%	*	-	*	-	-	-	*	-
TAAS % Passing												
Grade 4 (English)												
Reading	2000	89.9%	81.3%	88.2%	69.2%	45.5%	78.2%	*	-	-	58.3%	78.6%
	1999	88.8%	74.8%	79.8%	65.0%	52.6%	68.9%	-	-	-	57.6%	70.2%
Writing	2000	90.3%	84.3%	89.1%	69.1%	60.0%	71.7%	*	-	-	60.5%	76.7%
	1999	88.4%	79.0%	84.4%	61.9%	57.9%	63.1%	-	-	-	51.4%	70.2%

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Math	2000	87.1%	78.4%	82.6%	78.6%	63.6%	83.6%	*	-	-	82.1%	75.6%
	1999	87.6%	74.9%	77.8%	66.7%	61.9%	68.3%	-	-	-	65.7%	67.3%
All Tests	2000	80.3%	68.4%	75.4%	55.8%	22.7%	66.7%	*	-	-	47.5%	63.0%
	1999	78.4%	61.9%	63.1%	46.7%	39.1%	49.3%	-	-	-	40.0%	51.9%

TAAS % Passing Grade 4 (Spanish)

Reading	2000	58.4%	48.4%	50.0%	*	-	*	-	-	-	*	*
	1999	46.1%	42.0%	37.8%	-	-	-	-	-	-	-	-
Writing	2000	73.8%	68.5%	72.5%	*	-	*	-	-	-	*	*
	1999	67.8%	60.1%	73.2%	-	-	-	-	-	-	-	-
Math	2000	77.0%	70.5%	78.6%	*	-	*	-	-	-	*	*
	1999	72.7%	69.9%	81.0%	-	-	-	-	-	-	-	-
All Tests	2000	52.2%	46.5%	40.0%	*	-	*	-	-	-	*	*
	1999	40.9%	33.5%	41.3%	-	-	-	-	-	-	-	-

TAAS % Passing Grade 5 (English)

Reading	2000	87.8%	76.9%	86.5%	72.0%	50.0%	80.0%	-	-	-	59.0%	83.7%
	1999	86.4%	73.5%	74.2%	47.1%	55.0%	44.0%	-	-	-	38.9%	55.9%
Math	2000	92.1%	84.7%	92.3%	64.3%	47.8%	70.5%	-	-	-	61.0%	67.4%
	1999	90.1%	81.1%	84.6%	58.8%	70.0%	54.2%	-	-	-	60.0%	57.6%
All Tests	2000	85.0%	72.2%	82.9%	56.5%	37.5%	63.9%	-	-	-	50.0%	62.8%
	1999	82.5%	68.2%	69.8%	40.0%	50.0%	36.0%	-	-	-	36.1%	44.1%

Progress of Prior Year TAAS Failers Average TLI Growth Sum of 4-8 & 10

Reading	2000	9.32	7.97	10.50	11.86	8.74	14.00	*	-	-	9.76	14.90
	1999	8.51	6.68	8.20	3.27	6.42	1.93	-	-	-	3.50	3.00
Math	2000	8.82	7.60	9.70	14.70	14.38	14.80	*	-	-	12.43	16.54
	1999	7.90	7.39	11.10	12.06	16.52	9.83	-	-	-	15.31	9.29

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	85.3%	68.1%	53.1%	73.5%	*	-	-	56.6%	79.4%
	1999	86.3%	72.8%	74.4%	57.3%	47.7%	60.9%	-	-	-	45.1%	68.6%
Writing	2000	88.2%	80.9%	87.1%	69.0%	60.0%	71.4%	*	-	-	60.0%	77.3%
	1999	87.9%	79.4%	81.5%	61.9%	57.9%	63.1%	-	-	-	51.4%	70.2%
Math	2000	87.4%	76.8%	83.4%	67.6%	53.8%	72.3%	*	-	-	66.9%	68.2%
	1999	85.6%	72.3%	77.1%	56.3%	52.9%	57.6%	-	-	-	54.3%	58.1%
All Tests	2000	79.9%	65.6%	76.1%	54.6%	36.4%	60.7%	*	-	-	48.5%	60.8%
	1999	78.1%	61.3%	63.5%	41.4%	35.2%	43.9%	-	-	-	34.1%	48.4%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	89.7%	88.6%	82.9%	90.4%	*	-	-	85.7%	9
Accountability Subset	85.5%	81.4%	84.5%	82.5%	80.5%	83.8%	*	-	-	80.7%	8
Mobile Subset	4.6%	4.5%	5.2%	6.0%	2.4%	6.6%	*	-	-	5.0%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Not Tested	9.8%	14.1%	10.4%	11.4%	17.1%	9.6%	*	-	-	14.3%	
Absent	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
ARD Exempt	7.1%	11.7%	6.6%	10.8%	15.9%	9.2%	*	-	-	13.7%	
LEP Exempt	1.3%	0.8%	1.8%	0.3%	0.0%	0.4%	*	-	-	0.6%	
Other	0.8%	0.8%	0.6%	0.3%	1.2%	0.0%	*	-	-	0.0%	

Total Answer Documents	2,109,405	29,645	223	315	82	228	4	0	0	161
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**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	88.2%	89.2%	86.0%	90.9%	*	-	-	87.8%	9
Accountability Subset	84.7%	81.7%	83.0%	84.8%	82.6%	86.5%	*	-	-	83.7%	8
Mobile Subset	4.7%	4.8%	3.9%	4.4%	3.5%	4.3%	*	-	-	4.1%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Not Tested	10.6%	13.4%	11.9%	10.8%	14.0%	9.1%	*	-	-	12.2%	
Absent	0.7%	0.8%	0.0%	0.3%	0.0%	0.5%	*	-	-	0.0%	
ARD Exempt	6.9%	11.2%	8.6%	10.1%	12.8%	8.7%	*	-	-	12.2%	
LEP Exempt	2.2%	0.7%	0.7%	0.0%	0.0%	0.0%	*	-	-	0.0%	
Other	0.8%	0.8%	0.5%	0.3%	1.2%	0.0%	*	-	-	0.0%	
Total Answer Documents	2,081,638	30,316	270	296	86	208	2	0	0	147	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.6%	96.0%	96.4%	95.9%	94.6%	-	-	96.1%	95.9%
1997-98	95.3%	94.2%	96.9%	95.8%	96.2%	95.8%	93.4%	-	-	95.9%	95.8%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: SMITH EL
 Campus #: 015907165

Academic Excellence Indicator System
 1999-2000 Campus Profile

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STUDENT INFORMATION

	-----Campus-----		Campus	District		
	Count	Percent	Group			
Total Students:	666	100.0%	21,787	57,565		
Students By Grade:						
Early Childhood Education	7	1.1%	0.4%	0.2%		
Pre-Kindergarten	55	8.3%	8.9%	3.8%		
Kindergarten	97	14.6%	15.2%	8.1%		
Grade 1	96	14.4%	16.7%	8.6%		
Grade 2	111	16.7%	15.3%	8.2%		
Grade 3	103	15.5%	14.2%	7.8%		
Grade 4	98	14.7%	13.2%	7.8%		
Grade 5	99	14.9%	12.6%	7.5%		
Grade 6	0	0.0%	3.5%	7.3%		
Grade 7	0	0.0%	0.0%	7.9%		
Grade 8	0	0.0%	0.0%	7.5%		
Grade 9	0	0.0%	0.0%	8.8%		
Grade 10	0	0.0%	0.0%	6.3%		
Grade 11	0	0.0%	0.0%	5.3%		
Grade 12	0	0.0%	0.0%	4.9%		
Ethnic Distribution:						
African American (a)	165	24.8%	9.7%	10.1%		
Hispanic (a)	494	74.2%	86.4%	85.3%		
White (a)	4	0.6%	2.9%	4.3%		
Asian/Pac.Islander	0	0.0%	0.8%	0.2%		
Native American	3	0.5%	0.2%	0.1%		
Mobility (1998-99)(a)	235	35.7%	25.1%	33.7%		
Economically Disadvantaged (a)	615	92.3%	92.2%	85.5%		
Limited English Proficient (LEP) (a)	138	20.7%	42.3%	17.4%		
Number of Students per Teacher	16.3	n/a	16.2	16.1		
Students w/Disciplinary Placements (1998-99)	2	0.3%	0.5%	0.5%		
Retention Rates by Grade:	-----Non-Special Education Rates----- -----Special Educa					
	Campus	Campus	District	State	Campus	Campus
		Group				Group
Kindergarten	1.1%	1.0%	1.2%	2.0%	0.0%	3.8%
Grade 1	0.0%	8.0%	6.2%	5.9%	12.5%	16.7%
Grade 2	2.3%	5.4%	4.2%	3.0%	0.0%	7.3%
Grade 3	3.7%	4.3%	2.5%	2.3%	0.0%	3.1%
Grade 4	1.2%	1.9%	1.2%	1.2%	0.0%	2.5%

Grade 5	1.6%	0.8%	0.3%	0.7%	0.0%	2.5%
Grade 6	-	0.5%	2.4%	1.5%	-	2.1%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus	
	Count	Percent	Group	District
Professional Staff:	47.7	84.3%	80.2%	62.5%
Teachers	41.0	72.4%	69.1%	50.9%
Professional Support	5.0	8.8%	7.8%	8.7%
Campus Admin. (School Leader.)	1.7	3.0%	3.3%	2.2%
Educational Aides:	8.9	15.7%	19.8%	10.5%
Total Staff:	56.6	100.0%	1,942.9	7,036.2
Total Minority Staff:	33.6	59.4%	71.5%	71.0%
Teachers By Ethnicity and Sex:				
Females	34.0	82.9%	87.2%	75.9%
Males	7.0	17.1%	12.8%	24.1%
African American	4.0	9.8%	11.9%	14.3%
Hispanic	19.0	46.4%	53.7%	44.2%
White	18.0	43.9%	33.8%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.6%
Native American	0.0	0.0%	0.1%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	-	9.8%	1.8%
1-5 Years Experience	11.0	26.8%	26.3%	20.5%
6-10 Years Experience	8.0	19.5%	16.8%	14.6%
11-20 Years Experience	9.0	21.9%	27.1%	27.9%
Over 20 Years Experience	13.0	31.7%	20.1%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	13.8 yrs.	11.8 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	11.0 yrs.	9.3 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	-	\$28,783	\$32,299
1-5 Years Experience	\$34,512	\$31,982	\$33,864
6-10 Years Experience	\$37,447	\$35,386	\$37,747
11-20 Years Experience	\$43,057	\$42,001	\$46,101
Over 20 Years Experience	\$51,714	\$48,884	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$42,414	\$38,343	\$44,874
Professional Support	\$44,499	\$43,079	\$48,690
Campus Administration (School Leadership)	\$54,830	\$57,736	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	1.2	7.0

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,888,510	100.0%	\$90,566,101	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$2,205,954	76.4%	\$65,286,889	72.1%	\$205,612,656	73.0%	\$13,10
Instruct. Leadership	\$39,483	1.4%	\$1,846,685	2.0%	\$4,036,960	1.4%	\$29
School Leadership	\$189,297	6.6%	\$6,667,690	7.4%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$453,776	15.7%	\$16,764,837	18.5%	\$51,907,991	18.4%	\$3,57
					-----Average Costs per Campus-----		
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----
Total		\$4,337		\$4,157		\$4,896	
Instruction (incl. Inst. Leader.)		\$3,372		\$3,081		\$3,642	
School Leadership		\$284		\$306		\$352	

Other Campus Costs

\$681

\$769

\$902

PROGRAM INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	111	16.7%	39.6%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	12	1.8%	4.7%	5.9%
Special Education	77	11.6%	8.6%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	17.1%	32.0%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	1.0	2.4%	3.0%	1.3%
Gifted & Talented Education	4.0	9.8%	3.3%	6.9%
Regular Education	24.0	58.6%	54.8%	67.0%
Special Education	5.0	12.2%	6.8%	12.5%
Other	0.0	0.0%	0.1%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$338,943	15.4%	15.0%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$49,278	2.2%	7.3%	5.7%
Gifted & Talented Education	\$580	0.0%	1.1%	0.6%
Regular Education	\$1,529,640	69.3%	67.0%	64.8%
Special Education	\$287,513	13.0%	9.5%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Group	District
Elementary: Kindergarten	22.0	19.7	21.5
Grade 1	18.8	18.4	18.2
Grade 2	22.5	18.8	18.8

Grade 3	20.8	20.7	18.4
Grade 4	19.0	21.5	18.5
Grade 5	22.7	28.2	23.3
Grade 6	-	34.7	23.4
Mixed Grades	-	32.8	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	?	25.8

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